

Indiana College Readiness Report

2013 High School Graduates East Noble High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	83	70	84%
Core 40	114	61	54%
General	41	12	29%
High School Graduation Waiver Status			
Graduated with Waiver	26	9	35%
Graduated without Waiver	212	134	63%
Advanced Placement Status			
Took and Passed an AP Test	24	21	88%
Took but Did Not Pass an AP Test	40	34	85%
Did Not Take an AP Test	174	88	51%
21st Century Scholar Status			
21st Century Scholar	37	24	65%
Non 21st Century Scholar	201	119	59%
Socioeconomic Status			
Free or Reduced Lunch	90	49	54%
Non Free or Reduced Lunch	148	94	64%
Race/Ethnicity			
White	220	137	62%
Black	3	***	***
Hispanic	14	5	36%
Asian	0	--	--
Other	1	***	***
All Students	238	143	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	100	42.0%
Indiana Private College (non-profit)	30	12.6%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	6	2.5%
Out-of-State Private College (non-profit)	5	2.1%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	95	39.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	43	6	14%	***	***
Core 40	47	19	40%	12	63%
General	10	5	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	10	0	0%	--	--
Took but Did Not Pass an AP Test	23	4	17%	***	***
Did Not Take an AP Test	67	26	39%	***	***
21st Century Scholar Status					
21st Century Scholar	21	5	24%	***	***
Non 21st Century Scholar	79	25	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	39	14	36%	11	79%
Non Free or Reduced Lunch	61	16	26%	9	56%
Race/Ethnicity					
White	96	29	30%	19	66%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	100	30	30%	20	67%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	12%	***	***
English/Language Arts Only	15	15%	10	67%
Both Math and English/Language Arts	3	3%	***	***
No Remediation	70	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	10.0%
Indiana State University	2	2.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	3.0%
Indiana University-East	3	3.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	33	33.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	4.0%
Ivy Tech Community College	40	40.0%
Vincennes University	2	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	39	39.0%
Associate Degree (two-year)	43	43.0%
Award of at least 1 but less than 2 academic years	3	3.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	14	14.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	72	72%
Part-Time Students	28	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	15%
Business and Communication	17	17%
Education	15	15%
Health	15	15%
Science, Technology, Engineering, and Math (STEM)	14	14%
Social and Behavioral Sciences and Human Services	1	1%
Trades	6	6%
Undecided	17	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	43	2.8	23.27
Core 40	47	2.2	12.87
General	10	2.0	8.10
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	3.6	26.60
Took but Did Not Pass an AP Test	23	2.5	22.87
Did Not Take an AP Test	67	2.3	13.35
21st Century Scholar Status			
21st Century Scholar	21	2.5	16.57
Non 21st Century Scholar	79	2.4	16.94
Socioeconomic Status			
Free or Reduced Lunch	39	2.4	16.26
Non Free or Reduced Lunch	61	2.5	17.25
Race/Ethnicity			
White	96	2.4	16.74
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	100	2.4	16.87



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	43	37	86%
Core 40	47	29	62%
General	10	5	50%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	23	19	83%
Did Not Take an AP Test	67	43	64%
21st Century Scholar Status			
21st Century Scholar	21	13	62%
Non 21st Century Scholar	79	58	73%
Socioeconomic Status			
Free or Reduced Lunch	39	26	67%
Non Free or Reduced Lunch	61	45	74%
Race/Ethnicity			
White	96	67	70%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	30	18	60%
No Remediation	70	53	76%
All Students	100	71	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.